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Report on the Teaching Workshops

The four teaching workshops were organized around the discussion topics suggested by the project-developers. They were built on the dialogue between the PhD-students involved in the intersession activity and the professors who are also participants of the project. In addition, we had several guests, practically, our professors, teachers or colleagues interested in developing teaching skills in the field of social sciences. As participants from Cluj were involved in other common projects, we - *Drd. Petruta Mîndrut, Drd. Serban Vaetisi, Drd. Kozák Gyula, Drd. Geambasu Réka* - decided to organize our teaching workshops together. Our most reliable guests were Dr. Magyari-Vincze Eniko and Dr. Marius Lazar who shared their teaching experiences related to issues, as: developing critical abilities at students; two kinds of critical approach: theoretical criticism, coherent and consistent theoretical models and criticism towards ideas. Among other important things we discussed Magyari-Vincze Eniko's interesting idea about the three levels of teaching in the higher education: empirical reality – theories – concepts, which should follow each other in the consecutive years. Of course, it is very important for young teachers and scholars to improve their teaching skills, but in the meantime we should be aware of the structural obstacles of an effective teaching process, such as the recent development of the mass-education, the lack of personal contacts, libraries and other kinds of resources.