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In December and in January two workshops were organised. The ideas came from our first seminar in November after an analysing the needs and purposes of teaching staffs and some students in the process of education and it's application of the research in the University.

**"Communicating Fieldwork Results in an Academic Report"**

December 18 2003

Workshop for young faculty members and students

**Trainers:** Dr. Krassimira Krastanova, Meglena Zlatkova

As the definitions say, the Anthropology is a science very close connected with the field. The topic about the anthropological fieldwork and the process of the presentation of the results was erased by the lecture of professor Francoise Laplantine form the University Lumier, Lyon-2, France. The curricula of the B.A. students in Ethnology and Sociology provide a large variety of fieldwork activities. But the process of education in fieldwork skills is very difficult to be made only in the classrooms or the analyses of the empirical data and facts to be taught and trained on the field.

In order to combine the needs, interests and skills, we proposed to the students and young assistants the workshop "Communicating fieldwork results in an academic report". The results of that extracurricular meeting are several:

1. To resume the aspects of the academic writing and presenting the results of the fieldwork as a long process of different kinds of analytical activities.
2. To provide concept algorithms and means to create a text after the work on the field – something necessary as skill for the education in the University.

3. To observe and present several case studies, by presenting the students course projects and other research projects.

## **“Interactive Methodic of Teaching in the High Education”**

### Training Workshop

January 26 2004

Evelina Vardjijaska – invited lecturer provided the program, training and the teaching materials. The 14 participants were young teaching assistants and teaching PhD students in Sociology, Ethnology and Philosophy.

#### **The goals:**

- To provide basic concepts and elements of the interactive method of teaching
- To exercise the skills of the educational needs, formulating the goals and planning a course and concrete seminar for rationalization and sharing the own teaching experience.
- To encourage the participants to develop their own curricula and teaching materials from the viewpoint of their concrete goals in the process of their teaching

#### **Methods:**

The method was interactive: with short theoretical introductions and primarily practical tasks (in groups or individual) through which the participants can rationalize the possible application of the interactive method in their own teaching practice.

#### **The Program:**

1. Introducing of the participants

2. Interactive and “classical” methods – basic concepts
3. Goals setting
4. Planning a course
5. Planning a session (lecture, seminar)
6. Working with texts. Visuals means.

After the workshop, young faculty members received teaching materials, and we planned our next session and meetings for the second semester.

**Academic Writing**  
**Workshop for PhD and M.A. students**  
**4-6 March 2004**

The Workshop was provoked by the lecture of Judith Rasson – a visiting lecturer from the Department of History, CEU, Budapest. She presented the ways of writing of different types of papers and standards in writing in English.

The idea to organize a workshop for such kind of problems came from the team, young faculty members and PhD and MA students, followed the lecture. We made one-day meeting and discussed the ways, problems, rules and difficulties in academic writing in Bulgarian. We compare the different national traditions and trends in writing of papers in the Social sciences and humanities.

A reader with materials was prepared for the participants and it is available in the library of the Department and of the center for Anthropological and Ethnosociological studies as well.

## **Development of the students Critical Thinking**

### **Workshop**

**26 May 2004**

I did not organize a special workshop about that, but I do renovate my curricula as teaching methods and ways of work with text in the seminars. I proposed to students a scheme for referring articles and text for my seminars, at the end of the semester they have to present two compulsory papers and it will be a base and part of evaluation.

### **Project Proposal Writing**

Another important accent in my work with the students in Ethnology and Sociology is project proposal writing for a research. As first grade students they still meet many difficulties in such kind of activity.

After a discussion with my colleagues from the Department, they shared the same problem. I invited a resource person - Iliyan Ivanov on **26 of May 2004** for an extracurricular workshop for students and faculty members “How to write a project proposal and how to search for funding”.

I think that one of the aims of the project “Teaching Anthropology – Means and Meanings” was complete – to involve my young colleagues in a real discussion and to organize extracurricular workshops on topics – interesting and important for the concrete work.

The teaching workshops for young faculty members also were well evaluated by my colleagues from the department. As a result of some of them we have a folder with teaching and methodological materials, proposed to all of them.

During the academic 2003 – 2004 I participated in a seminar with students. The idea is to help them to start to do their own fieldwork, projects and to discuss ideas out of the classrooms.

During the semesters I experimented some new teaching methods after the teaching training with an invited lecturer we had, renewed the readers for my seminars and asked several students to translate some short text for the purpose of teaching and to enlarge the possibilities to work with text, not available in Bulgarian.